

## DAFTAR PUSTAKA

- Ahn, J. A., & Lee, S. (2016). Peer Attachment, Perceived Parenting Style, Self-concept, and School Adjustments in Adolescents with Chronic Illness. *Asian Nursing Research, November*, 1–5. <https://doi.org/10.1016/j.anr.2016.10.003>
- Allen, J. P., & Tan, J. S. (2016). The Multiple Facets of Attachment in Adolescence. In *Handbook of Attachment* (Third Ed., pp. 399–415). The Guilford Press.
- Alyami, M., Melyani, Z., Johani, A. Al, Ullah, E., Alyami, H., Sundram, F., Hill, A., & Henning, M. (2017). The impact of self-esteem, academic self-efficacy and perceived stress on academic performance: A cross-sectional study of Saudi psychology students. *The European Journal of Educational Sciences*, 04(03), 51–63. <https://doi.org/10.19044/ejes.v4no3a5>
- Amati, V., Meggiolaro, S., Rivellini, G., & Zaccarin, S. (2018). Social relations and life satisfaction: the role of friends. *Genus*, 74(7). <https://doi.org/10.1186/s41118-018-0032-z>
- Amir, N. B. (2018). *Gambaran self-esteem berdasarkan tingkat communication apprehension pada mahasiswa Fakultas Psikologi Unpad*. Universitas Padjadjaran.
- Armsden, G. C., & Greenberg, M. T. (1987). The inventory of parent and peer attachment: Individual differences and their relationship to psychological well-being in adolescence. *Journal of Youth and Adolescence*, 16(5), 427–454. <https://doi.org/10.1007/BF02202939>
- Arnett, J. J. (2000). Emerging adulthood: A theory of development from the late

- teens through the twenties. *American Psychologist*, 55(5), 469–480. <https://doi.org/10.1037/0003-066X.55.5.469>
- Arnett, J. J. (2006). Emerging Adulthood: Understanding the New Way of Coming of Age. In *Emerging adults in America: Coming of age in the 21st century* (pp. 3–19). American Psychological Association. <https://doi.org/10.1037/11381-001>
- Arnett, J. J. (2007). Emerging Adulthood: What Is It, and What Is It Good For? *Child Development Perspectives*, 1(2), 68–73. <https://doi.org/10.1111/j.1750-8606.2007.00016.x>
- Arnett, J. J. (2014). *Emerging adulthood: The winding road from the late teens through the twenties* (2nd Ed.). Oxford University Press.
- Arnett, J. J. (2016). College Students as Emerging Adults: The Developmental Implications of the College Context. *Emerging Adulthood*, 4(3), 219–222. <https://doi.org/10.1177/2167696815587422>
- Badan Pusat Statistik. (2020). Jumlah Penduduk Menurut Kelompok Umur dan Jenis Kelamin. In *Badan Pusat Statistik*. [https://www.bps.go.id/indikator/indikator/view\\_data\\_pub/0000/api\\_pub/YW40a21pdTU1cnJxOGt6dm43ZEdoZz09/da\\_03/1](https://www.bps.go.id/indikator/indikator/view_data_pub/0000/api_pub/YW40a21pdTU1cnJxOGt6dm43ZEdoZz09/da_03/1)
- Bartholomew, K. (1997). Adult attachment processes: Individual and couple perspectives. *British Journal of Medical Psychology*, 70(3), 249–263. <https://doi.org/10.1111/j.2044-8341.1997.tb01903.x>
- Cassidy, J. (2016). The Nature of the Child's Ties. In *Handbook of Attachment* (Third Ed., pp. 3–24). The Guilford Press.

- Christensen, L. B., Johnson, R. B., & Turner, L. A. (2015). *Research Methods, Design, and Analysis* (12th Ed.). Pearson Education Limited.
- Chung, J. M., Robins, R. W., Trzesniewski, K. H., Noftle, E. E., Roberts, B. W., & Widaman, K. F. (2014). Continuity and change in self-esteem during emerging adulthood. *Journal of Personality and Social Psychology*, 106(3), 469–483.  
<https://doi.org/10.1037/a0035135>
- Creswell, J. W. (2014). *Research Design* (4th Ed.). SAGE Publications, Inc.
- Daniel, J. (2012). *Sampling Essentials: Practical Guidelines for Making Sampling Choices*. SAGE Publications, Inc.
- Dawson, A. E., Allen, J. P., Marston, E. G., Hafen, C. A., & Schad, M. M. (2014). Adolescent insecure attachment as a predictor of maladaptive coping and externalizing behaviors in emerging adulthood. *Attachment and Human Development*, 16(5), 462–478.  
<https://doi.org/10.1080/14616734.2014.934848>
- Demir, M. (2010). Close relationships and happiness among emerging adults. *Journal of Happiness Studies*, 11(3), 293–313.  
<https://doi.org/10.1007/s10902-009-9141-x>
- Goodwin, K. A., & Goodwin, C. J. (2017). *Research in Psychology: Methods and Design* (8th Ed.).
- Gorrese, A. (2016). Peer Attachment and Youth Internalizing Problems: A Meta-Analysis. *Child & Youth Care Forum*, 45(2), 177–204.  
<https://doi.org/10.1007/s10566-015-9333-y>
- Gorrese, A., & Ruggieri, R. (2013). Peer attachment and self-esteem: A meta-

- analytic review. *Personality and Individual Differences*, 55(5), 559–568.  
<https://doi.org/10.1016/j.paid.2013.04.025>
- Holt, L. J., Mattanah, J. F., & Long, M. W. (2018). Change in parental and peer relationship quality during emerging adulthood: Implications for academic, social, and emotional functioning. *Journal of Social and Personal Relationships*, 35(5), 743–769. <https://doi.org/10.1177/0265407517697856>
- Kaplan, R. M., & Saccuzzo, D. P. (2018). *Psychological Testing: Principles, Applications, and Issues* (Ninth Ed.). Cengage Learning.
- Kartika, E. A. (2016). *Hubungan antara parental attachment dan peer attachment pada siswa kelas VIII SMPIT As-Syifa Boarding School, Subang*. Universitas Padjadjaran.
- Kemendikbud. (2020). Statistik Pendidikan Tinggi 2020. In *PDDikti Kemendikbud*.  
<https://pddikti.kemdikbud.go.id/publikasi>
- Laumi, & Adiyanti, M. G. (2012). Attachment of late adolescent to mother, father, and peer, with family structure as moderating variable and their relationships with self-esteem. *Jurnal Psikologi*, 39(2), 129–142.
- Leary, M. R., & Baumeister, R. F. (2000). The nature and function of self-esteem: Sociometer theory. *Advances in Experimental Social Psychology*, 32, 1–62.
- Lee, C. Y. S., & Goldstein, S. E. (2016). Loneliness, Stress, and Social Support in Young Adulthood: Does the Source of Support Matter? *Journal of Youth and Adolescence*, 45(3), 568–580. <https://doi.org/10.1007/s10964-015-0395-9>
- Lee, T. N. (2020). *Pengaruh parental and peer attachment pada self-esteem mahasiswa perantau tahun pertama* [Universitas Pelita Harapan].

<http://repository.uph.edu/id/eprint/7289>

- Luyckx, K., Klimstra, T. A., Duriez, B., Petegem, S. Van, Beyers, W., Teppers, E., & Goossens, L. (2013). Personal identity processes and self-esteem: Temporal sequences in high school and college students. *Journal of Research in Personality*, 47(2), 159–170. <https://doi.org/10.1016/j.jrp.2012.10.005>
- MacDonald, G., & Leary, M. R. (2012). Individual differences in self-esteem. In *Handbook of Self and Identity* (2nd Ed., pp. 354–377). The Guilford Press.
- Mruk, C. J. (2006). *Self-Esteem Research, Theory, and Practice* (3rd Ed., Vol. 4). Springer Publishing Company, Inc.
- Olenik-Shemesh, D., Heiman, T., & Keshet, N. S. (2018). The Role of Career Aspiration, Self-Esteem, Body Esteem, and Gender in Predicting Sense of Well-being Among Emerging Adults. *Journal of Genetic Psychology*, 179(6), 343–356. <https://doi.org/10.1080/00221325.2018.1526163>
- Parkes, C. M., Stevenson-Hinde, J., & Marris, P. (1991). Attachment Across the Life Cycle. In *Attachment Across the Life Cycle*. Routledge. <https://doi.org/10.4324/9780203317914>
- Pilar Matud, M., Díaz, A., Bethencourt, J. M., & Ibáñez, I. (2020). Stress and psychological distress in emerging adulthood: A gender analysis. *Journal of Clinical Medicine*, 9(9), 1–11. <https://doi.org/10.3390/jcm9092859>
- Rodriguez, N., Mira, C. B., Myers, H. F., Morris, J. K., & Cardoza, D. (2003). Family or friends: Who plays a greater supportive role for Latino College students? *Cultural Diversity and Ethnic Minority Psychology*, 9(3), 236–250. <https://doi.org/10.1037/1099-9809.9.3.236>

- Rosenberg, M., Schooler, C., Schoenbach, C., & Rosenberg, F. (1995). Global self-esteem and specific self-esteem: Different concepts, different outcomes. *American Sociological Review*, 60(1), 141. <https://doi.org/10.2307/2096350>
- Salmela-Aro, K., & Nurmi, J. E. (2007). Self-esteem during university studies predicts career characteristics 10 years later. *Journal of Vocational Behavior*, 70(3), 463–477. <https://doi.org/10.1016/j.jvb.2007.01.006>
- Sánchez-Queija, I., Oliva, A., & Parra, Á. (2016). Stability, change, and determinants of self-esteem during adolescence and emerging adulthood. *Journal of Social and Personal Relationships*, 34(8), 1277–1294. <https://doi.org/10.1177/0265407516674831>
- Santrock, J. W. (2020). *A Topical Approach to Life-Span Development* (10th ed.). McGraw-Hill Education.
- Sasri, Y. A. (2010). *Hubungan antara Parental Attachment dan Peer Attachment pada Siswa Boarding School*. Universitas Padjadjaran.
- Schneider, B. H., Baiocco, R., Pallini, S., & Laghi, F. (2014). Best friend attachment and self-esteem in a sample of Italian adolescents. *Attaccamento e Sistemi Complessi (Attachment and Complex Systems)*, 1(March), 77–89.
- Tafarodi, R. W., & Swann, W. B. (1995). Self-liking and self-competence as dimensions of global self-esteem: Initial validation of a measure. *Journal of Personality Assessment*, 65(2), 322–342.
- Vivona, J. M. (2000). Parental attachment styles of late adolescents: Qualities of attachment relationships and consequences for adjustment. *Journal of Counseling Psychology*, 47(3), 316–329. <https://doi.org/10.1037/0022-006X.47.3.316>

0167.47.3.316

Weiss, R. S. (1982). Attachment in adult life. In *The Place of Attachment in Human Behavior*. Basic Books.

Zeifman, D. M., & Hazan, C. (2016). Pair Bonds as Attachments. In *Handbook of Attachment* (Third Ed., pp. 416–434). The Guilford Press.