

DAFTAR PUSTAKA

- Albajara Sáenz, A., Septier, M., Van Schuerbeek, P., Baijot, S., Deconinck, N., Defresne, P., Delvenne, V., Passeri, G., Raeymaekers, H., Salvesen, L., Victoor, L., Villemonteix, T., Willaye, E., Peigneux, P., & Massat, I. (2020). ADHD and ASD: distinct brain patterns of inhibition-related activation? *Translational Psychiatry*, 10(1), 1–10. <https://doi.org/10.1038/s41398-020-0707-z>
- Anthony, J., Vierra & Joanne, M. Garrett. (2005). *Understanding Interobserver Agreement : The Kappa Statistic*. Family Medicine ; Research Series Vol. 37, No.5, 360-3.
- American Psychiatric Association (2013) *Diagnostic and Statistical Manual of Mental Disorders (5th Ed)*. Washington DC : American Psychiatric Association.
- Areces, D., Dockrell, J., García, T., González-Castro, P., & Celestino Rodríguez. (2018). Analysis of cognitive and attentional profiles in children with and without ADHD using an innovative virtual reality tool. *PLoS One*, 13(8) doi:<http://dx.doi.org/10.1371/journal.pone.0201039>
- Armstrong, Thomas. 1995. *The Myth of The ADD Child : 50 Way to Improve Your Child's Behavior and Attention Span Without Drugs, Labels or Coercion*. USA : Plume.
- Attia, J. (2003). Moving beyond sensitivity and specivit: using likelihood ratios to help interpret diagnostika tests. *Australian Prescriber*, 26(5), 111-113.
- Barkley. Russel A. 2006. *Attention Deficit Hyperactivity Disorder. A Handbook For Diagnosis And Treatment. Third Edition*. The Guilford. New York. London.
- Berk, L.E. 2003. *Child Development 6th edition*. USA : Pearson Education Inc.
- Brennan, James F. 2006. *Sejarah dan Sistem Psikologi*. Jakarta: PT.RajaGrafindo Persada
- Cohen, J. (1960). A Coefficient of Agreement for Nominal Scales. *Educational and Psychological Measurement*, 20(1), 37-46. doi: .1177/001316446002000104.
- Commodari, E. (2017). Novice readers: The role of focused, selective, distributed

- and alternating attention at the first year of the academic curriculum. *I-Perception*, 8(4). <https://doi.org/10.1177/2041669517718557>
- Aera. (2008). *Definition of Scientifically Based Research*. June, 2008.
- Albajara Sáenz, A., Septier, M., Van Schuerbeek, P., Baijot, S., Deconinck, N., Defresne, P., Delvenne, V., Passeri, G., Raeymaekers, H., Salvesen, L., Victoor, L., Villemonteix, T., Willaye, E., Peigneux, P., & Massat, I. (2020). ADHD and ASD: distinct brain patterns of inhibition-related activation? *Translational Psychiatry*, 10(1), 1–10. <https://doi.org/10.1038/s41398-020-0707-z>
- Commodari, E. (2017). Novice readers: The role of focused, selective, distributed and alternating attention at the first year of the academic curriculum. *I-Perception*, 8(4). <https://doi.org/10.1177/2041669517718557>
- Conners, B. C. K. (2014). Conners ' Continuous Performance Test II (CPT II V . 5) Profile Report Client Name : Iago Oliveira. *Musician*, 1–15.
- Danielson, M. L., Bitsko, R. H., Ghandour, R. M., Holbrook, J. R., Kogan, M. D., & Blumberg, S. J. (2018). Prevalence of Parent-Reported ADHD Diagnosis and Associated Treatment Among U.S. Children and Adolescents, 2016. *Journal of Clinical Child & Adolescent Psychology*, 47(2), 199–212. <https://doi.org/10.1080/15374416.2017.1417860>
- Dawson, P., Guare, R. (2010). *Executive Skills in Children and Adolescents, Second Edition: A Practical ... - P Dawson, Richard Guare - Google Buku*. Guilford Press. https://books.google.co.id/books/about/Executive_Skills_in_Children_and_Adolesc.html?id=XW5D-JkjPfwC&source=kp_cover&redir_esc=y
- E., B. (1984). This Week ' s Citation Classic ™. *Cognitive Psychology*, 23, 136.
- Fosco, W. D., Kofler, M. J., Alderson, R. M., Tarle, S. J., Raiker, J. S., & Sarver, D. E. (2019). Inhibitory Control and Information Processing in ADHD: Comparing the Dual Task and Performance Adjustment Hypotheses. *Journal of Abnormal Child Psychology*, 47(6), 961–974. <https://doi.org/10.1007/s10802-018-0504-9>
- Greenberg, L.M., Kindschi, RN. C.R., Dupuy. T.R., H. S. J. (2016). *The TOVA*

Company.

- Kolomeyer, E., & Kofler, M. (2016). Reaction time variability in ADHD. *Clinical Psychology* <http://diginole.lib.fsu.edu/islandora/object/fsu%3A209934>
- Mirsky, A. F., Anthony, B. J., Duncan, C. C., Ahearn, M. B., & Kellam, S. G. (1991). Analysis of the elements of attention: a neuropsychological approach. *Neuropsychology Review*, 2(2), 109–145.
- Muna, N. R., Jatnika, R., Purwono, U., & Siregar, J. R. (2021). Differences in Attention Skill between Children with ADHD and Typically Developing Children in Indonesian Primary Schools. *The Open Psychology Journal*, 14(1), 329–337. <https://doi.org/10.2174/1874350102114010329>
- Owens, M. M., Allgaier, N., Hahn, S., Yuan, D. K., Albaugh, M., Adise, S., Chaarani, B., Ortigara, J., Juliano, A., Potter, A., & Garavan, H. (2021). Multimethod investigation of the neurobiological basis of ADHD symptomatology in children aged 9-10: baseline data from the ABCD study. *Translational Psychiatry*, 11(1), 1–11. <https://doi.org/10.1038/s41398-020-01192-8>
- Santhana Gopalan, P. R., Loberg, O., Hämäläinen, J. A., & Leppänen, P. H. T. (2019). Attentional processes in typically developing children as revealed using brain event-related potentials and their source localization in Attention Network Test. *Scientific Reports*, 9(1), 1–13. <https://doi.org/10.1038/s41598-018-36947-3>
- Sohlberg, M.M., & Mateer, C. A. (2001). *Cognitive Rehabilitation: An integrative neuropsychological approach*. New York, NY: Guilford.
- Tom, M., Vicki, A., Ian, N., Anna, T., Peter, W., & H., R. I. (2003). The Differential Assessment of Children's Attention: The Test of Everyday Attention for Children (TEA-Ch), Normative Sample and ADHD Performance. *Journal of Child Psychology and Psychiatry*, 42(8), 1065–1081. <https://doi.org/doi:10.1111/1469-7610.00806>
- Wu, Y. Y., Huang, Y. S., Chen, Y. Y., Chen, C. K., Chang, T. C., & Chao, C. C. (2007). Psychometric study of the test of variables of attention: Preliminary findings on Taiwanese children with attention-deficit/hyperactivity disorder.

Psychiatry and Clinical Neurosciences, 61(3), 211–218.

<https://doi.org/10.1111/j.1440-1819.2007.01658.x>

Wenar, Charles & Kerig, Patricia. (2000). *Developmental Psychopathology, Fifth Edition*. Boston : McGraw Hill

Warner, J. (2004). Clinicians' Guide to evaluating diagnostika and screening tests in psychiatry. *Journal of Continuing Professional Development*, 10, 446-454.

Doi: 1192/apt.10.6.446

Warner, J. (2004). Clinicians' Guide to evaluating diagnostika and screening tests in psychiatry. *Journal of Continuing Professional Development*, 10, 446-454.

Doi: 1192/apt.10.6.446

Wu, Y. Y., Huang, Y. S., Chen, Y. Y., Chen, C. K., Chang, T. C., & Chao, C. C. (2007). Psychometric study of the test of variables of attention: Preliminary findings on Taiwanese children with attention-deficit/hyperactivity disorder. *Psychiatry and Clinical Neurosciences*, 61(3), 211–218.

<https://doi.org/10.1111/j.1440-1819.2007.01658.x>