

ABSTRAK

PENGARUH PROGRAM EDUKASI 3S (SDKI, SLKI, SIKI) TERHADAP SIKAP PERAWAT TERKAIT PENDOKUMENTASIAN ASUHAN KEPERAWATAN DI RUANG RAWAT INAP RSUD ANUGERAH TOMOHON

Standar bahasa keperawatan harus dikomunikasikan secara akurat antara perawat dan penyedia layanan kesehatan lainnya. Berdasarkan Keputusan Menteri Kesehatan Republik Indonesia Nomor HK.01.07/MENKES/425/2020 tentang standar profesi perawat bahwa pendokumentasian asuhan keperawatan mengacu pada SDKI, SLKI, SIKI. Tujuan penelitian ini untuk mengetahui pengaruh program edukasi 3S (SDKI, SLKI, SIKI) dengan pendekatan Pencapaian tujuan dan interaksi Imogene M. King terhadap sikap perawat terkait pendokumentasian asuhan keperawatan di Ruang Rawat Inap.

Desain penelitian menggunakan eksperimental semu tanpa kelompok kontrol, sebelum dan setelah intervensi pada satu kelompok intervensi. Teknik pengambilan sampel menggunakan sampel jenuh berjumlah 41 perawat. Analisis menggunakan uji *Wilcoxon Signed Test*.

Hasil penelitian terdapat perbedaan sikap perawat aspek kognitif (*p-value*, $0,002 < 0,05$), sikap perawat aspek afektif (*p-value*, $0,001 < 0,05$) serta sikap perawat aspek konatif terkait pendokumentasian asuhan keperawatan SDKI (*p-value*, $-0,001 < 0,05$). Terdapat perbedaan sikap perawat aspek kognitif (*p-value*, $0,001 < 0,05$), sikap perawat aspek afektif (*p-value*, $-0,001 < 0,05$) serta sikap perawat aspek konatif terkait pendokumentasian asuhan keperawatan SLKI (*p-value*, $-0,001 < 0,05$). Terdapat perbedaan sikap perawat aspek kognitif (*p-value*, $-0,001 < 0,05$), sikap perawat aspek afektif (*p-value*, $-0,001 < 0,05$) dan sikap perawat aspek konatif terkait pendokumentasian asuhan keperawatan SIKI (*p-value*, $-0,001 < 0,05$).

Kesimpulan Program edukasi 3S (SDKI, SLKI, SIKI) meningkatkan sikap perawat terkait Pendokumentasian asuhan keperawatan di Ruang Rawat Inap. Rekomendasi optimalisasi dukungan manajemen terkait pendokumentasian asuhan keperawatan serta penerapan program edukasi 3S di rumah sakit untuk mengoptimalkan sikap perawat aspek kognitif, afektif dan konatif terkait pendokumentasian asuhan keperawatan 3S (SDKI, SLKI, SIKI).

Kata Kunci: Dokumentasi, Sikap, Perawat

ABSTRACT

THE EFFECT OF 3S (SDKI, SLKI, SIKI) EDUCATION PROGRAMS TOWARD NURSES' ATTITUDES ON NURSING DOCUMENTATION IN THE INPATIENT ROOMS ANUGERAH TOMOHON HOSPITAL

Nursing standard language must be accurately communicated between nurses and other healthcare professionals. Based on the Decree of the Minister of Health of the Republic of Indonesia Number HK.01.07/MENKES/425/2020 concerning professional standards for nurses, the documentation of nursing care refers to SDKI, SLKI, and SIKI. This study aimed to determine the effect of the 3S (SDKI, SLKI, SIKI) education program with the Goal attainment and interaction theoretical approach of Imogene M. King on nurses' attitudes toward nursing documentation in the Inpatient Room.

The method was a quasi-experimental without control group, the one group pre-test and post-test design. The sampling technique used a total sampling of 41 nurses—analysis using the Wilcoxon Signed Test.

The results showed that there were differences in nurses' attitudes toward cognitive aspects (p-value, $0.002 < 0.05$), nurses' attitudes toward affective aspects (p-value, $0.001 < 0.05$), and nurses' attitudes on conative aspects toward SDKI nursing documentation (p-value, $-0.001 < 0.05$). There are differences in nurses' attitudes toward cognitive aspects (p-value, $0.001 < 0.05$), nurses' attitudes toward affective aspects (p-value, $-0.001 < 0.05$), and nurses' attitudes toward conative aspects of SLKI nursing documentation (p-value, $-0.001 < 0.05$). There are differences in nurses' attitudes toward cognitive aspects (p-value, $-0.001 < 0.05$), nurses' attitudes toward affective aspects (p-value, $-0.001 < 0.05$), and nurses' attitudes toward conative aspects of SIKI nursing documentation (p-value, $-0.001 < 0.05$).

Conclusion the 3S (SDKI, SLKI, SIKI) education program improves nurses' attitudes toward nursing documentation in the Inpatient Room. The recommendation in this study is to optimize management support related to nursing documentation and implementation of 3S (SDKI, SLKI, SIKI) education programs in hospitals to optimize the attitude of nurses in cognitive, affective, and conative aspects.

Keywords: Documentation, Attitude, Nurses